

## SPP Indicator C-2 (Settings in Natural Environments)

### Probe Questions

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#### Common Indicator Probe Questions

1. Do you have new data or new information that is more current than the data shown on your Strand Report? If so, what do the data show?
2. How does your performance level compare to the State target?
3. Do the data vary significantly based on child's race/ethnicity?
4. Do the data vary significantly based on child's age?
5. Do the data vary significantly based on a child's *Early On*® eligibility category?
6. Does the performance level reflect a **systemic** problem (e.g., it involves multiple classrooms, buildings, providers, personnel changes, or processes), or is it **clustered** in specific buildings, or with providers or groups of students?
7. Have the data shown any significant changes over time?

#### Indicator-Specific Probe Questions

8. For each child whose services are primarily not in the natural environment and who **does not** have a justification, answer the following questions:
  - a) What is the barrier to servicing this child in a natural environment – Staffing? Costs? Logistics? Scheduling? Existence of a center-based program?
  - b) What types of categories of eligibility are you servicing outside the natural environment? (Use Michigan Compliance Information System [MI-CIS] data to answer the question.)
  - c) Where do the children live who are not served in the natural environment? (Use MI-CIS data to answer the question.)
  - d) Are there geographic/demographic/cultural or language barriers/considerations/obstacles to providing services in the natural environment? (Use MI-CIS data to answer the question.)
  - e) How many qualified personnel service your area? (Use SRSD REP Data and MI-CIS data to answer the question.) Do *Early On*® providers from Early Head Start, Head Start, Public Health, and Community Health show up on these reports?
  - f) Is there a particular type of service that is not provided in the natural environment?
9. For each child whose services are primarily not in the natural environment and who **does** have justification, answer the following questions:
  - a) Is there any pattern to the justifications?
  - b) If so, how does the existence of the pattern address individualized justifications?