

## **B-12 Data Collection Guidance Document 2017**

Italicized font is direct language from either the Part B SPP/APR or Part C State Plan that cannot be changed

### **What is the Indicator?**

Indicator B-12: Early Childhood Transition is an indicator in the State Performance Plan/Annual Performance Report (SPP/APR), and requires children transitioning from Part C, *Early On*<sup>®</sup>, to Part B, Section 619, to have an IEP written and implemented on or before the child's third birthday.

B-12 is a **compliance indicator** with 100% compliance expected.

This indicator is the responsibility of the **local resident district** of the child (not the operating district).

The SPP/APR states:

*Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))*

### **Defining the B-12 pool of children**

A child participating in both MMSE and Part C, *Early On*<sup>®</sup> prior to their 3rd birthday and **not exited** from MMSE (special education) by their third birthday. There are five specific measurements to define the B-12 pool. Each of these measurements (a-e) is defined in the SPP/APR and outlined below:

#### **Measurement a:**

*# of children who have been served in Part C and referred to Part B for Part B eligibility determination*

#### **Measurement b:**

*# of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays*

#### **Measurement c:**

*# of those found eligible who have an IEP developed and implemented by their third birthdays*

#### **Measurement d:**

*# of children for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 CFR §300.301(d) applied*

#### **Measurement e:**

*# of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays*

The formula for this indicator that is used to calculate the percentage of compliance for the local districts.

**The B-12 formula is:  $Percent = [(c) \text{ divided by } (a - b - d - e)] \text{ times } 100.$**

#### **Data Collection for Indicator B-12**

Office of Special Education Programs (OSEP) indicates in the SPP/APR “*Data to be taken from State monitoring or State data system.*” Michigan extracts data only from the Michigan State Data System (MSDS) ensuring this indicator uses only one data source.

B-12 children in MMSE and Part C of IDEA at the time of their third birthday. (A child who is exited from either MMSE or *Early On*® before their third birthday will **not** be included in this data set)

There will be updates to the language in the MSDS manual on two characteristics indicated with an asterisk (\*). These updates to the language will take effect in the 2017-2018 MSDS manual effective July 1, 2017.

**The following are the MSDS characteristics that will be used to calculate the B-12 measurements - ultimately resulting in a compliance percentage for each local district.**

- Date of Birth
- Initial IEP Date
- Initial IEP result
- Special Education Exit Date
- Special Education Exit Reason
- Timeliness of Initial IEP Initial
- Part C Transition Timeliness
- Referral date

#### **Important:**

There will be updates to the language in the MSDS manual for three codes for two different characteristics. The **characteristic changes** are indicated below. The **language additions** are **highlighted in yellow**. The **proposed characteristic and language updates** will take effect in the 2017-2018 MSDS manual effective July 1, 2017. Please use these codes with the anticipated language change **this year**.

## Special Education Exit Reason

Code	Text*	Description*
30	The IEP <b>or IFSP</b> team determined the child or student is no longer eligible for special education programs or services*	The child or student was exited from special education programs and/or services after the IEP <b>or IFSP</b> team determined that s/he no longer met the criteria to be eligible for special education programs or services.*
31	Parent/Guardian <del>revoked</del> <b>withdrew consent and received written notice</b> <del>revoked consent</del> for child or student to <del>receive</del> <b>discontinue special education eligibility and associated</b> programs and/or services*	The <b>child or</b> student was exited from special education programs or services because his/her parent/ <del>or</del> guardian <del>revoked his/her consent</del> <b>withdrew consent and received written notice</b> for the <b>child or</b> student to <b>discontinue special education eligibility and associated</b> <del>participate in special education</del> programs and/or services.*

## Timeliness of Initial IEP

Code	Text	Description*
19	IEP Not Completed: Parent withdrew <b>or refused</b> consent to <b>evaluate</b> .*	The child's parent(s) or guardian(s) <del>revoked</del> <b>or refused</b> <del>consent for evaluation</del> <b>to evaluate</b> .*

\*Pending changes in MSDS.