

B-12 Data Collection Guidance Document 2017

Italicized font is direct language from either the Part B SPP/APR or Part C State Plan that cannot be changed

What is the Indicator?

Indicator B-12: Early Childhood Transition is an indicator in the State Performance Plan/Annual Performance Report (SPP/APR), and requires children transitioning from Part C, *Early On*[®], to Part B, Section 619, to have an IEP written and implemented on or before the child's third birthday.

B-12 is a **compliance indicator** with 100% compliance expected.

This indicator is the responsibility of the **local resident district** of the child (not the operating district).

The SPP/APR states:

Percent of children referred by Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthdays. (20 U.S.C. 1416(a)(3)(B))

Defining the B-12 pool of children

A child participating in both MMSE and Part C, *Early On*[®] prior to their 3rd birthday and **not exited** from MMSE (special education) by their third birthday. There are five specific measurements to define the B-12 pool. Each of these measurements (a-e) is defined in the SPP/APR and outlined below:

Measurement a:

of children who have been served in Part C and referred to Part B for Part B eligibility determination

Measurement b:

of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays

Measurement c:

of those found eligible who have an IEP developed and implemented by their third birthdays

Measurement d:

of children for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 CFR §300.301(d) applied

Measurement e:

of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthdays

The formula for this indicator that is used to calculate the percentage of compliance for the local districts.

The B-12 formula is: $Percent = [(c) \text{ divided by } (a - b - d - e)] \text{ times } 100.$

Data Collection for Indicator B-12

Office of Special Education Programs (OSEP) indicates in the SPP/APR “*Data to be taken from State monitoring or State data system.*” Michigan extracts data only from the Michigan State Data System (MSDS) ensuring this indicator uses only one data source.

B-12 children in MMSE and Part C of IDEA at the time of their third birthday. (A child who is exited from either MMSE or *Early On*® before their third birthday will **not** be included in this data set)

There will be updates to the language in the MSDS manual on two characteristics indicated with an asterisk (*). These updates to the language will take effect in the 2017-2018 MSDS manual effective July 1, 2017.

The following are the MSDS characteristics that will be used to calculate the B-12 measurements - ultimately resulting in a compliance percentage for each local district.

- Date of Birth
- Initial IEP Date
- Initial IEP result
- Special Education Exit Date
- Special Education Exit Reason
- Timeliness of Initial IEP Initial
- Part C Transition Timeliness
- Referral date

Important:

There will be updates to the language in the MSDS manual for three codes for two different characteristics. The **characteristic changes** are indicated below. The **language additions** are **highlighted in yellow**. The **proposed characteristic and language updates** will take effect in the 2017-2018 MSDS manual effective July 1, 2017. Please use these codes with the anticipated language change **this year**.

Special Education Exit Reason

Code	Text*	Description*
30	The IEP or IFSP team determined the child or student is no longer eligible for special education programs or services*	The child or student was exited from special education programs and/or services after the IEP or IFSP team determined that s/he no longer met the criteria to be eligible for special education programs or services.*
31	Parent/Guardian revoked withdrew consent and received written notice revoked consent for child or student to receive discontinue special education eligibility and associated programs and/or services*	The child or student was exited from special education programs or services because his/her parent/ or guardian revoked his/her consent withdrew consent and received written notice for the child or student to discontinue special education eligibility and associated participate in special education programs and/or services.*

Timeliness of Initial IEP

Code	Text	Description*
19	IEP Not Completed: Parent withdrew or refused consent to evaluate .*	The child's parent(s) or guardian(s) revoked or refused consent for evaluation to evaluate .*

*Pending changes in MSDS.