

SPP Indicator C-2 (Settings in Natural Environments) Probe Questions

Common Indicator Probe Questions

- 1. Do you have new data or new information that is more current than the data shown on your Strand Report? If so, what do the data show?
- 2. How does your performance level compare to the State target?
- 3. Do the data vary significantly based on child's race/ethnicity?
- 4. Do the data vary significantly based on child's age?
- 5. Do the data vary significantly based on a child's Early On® eligibility category?
- 6. Does the performance level reflect a **systemic** problem (e.g., it involves multiple classrooms, buildings, providers, personnel changes, or processes), or is it **clustered** in specific buildings, or with providers or groups of students?
- 7. Have the data shown any significant changes over time?

Indicator-Specific Probe Questions

- 8. For each child whose services are primarily not in the natural environment and who **does not** have a justification, answer the following questions:
 - a) What is the barrier to servicing this child in a natural environment Staffing? Costs? Logistics? Scheduling? Existence of a center-based program?
 - b) What types of categories of eligibility are you servicing outside the natural environment? (Use Michigan Compliance Information System [MI-CIS] data to answer the question.)
 - c) Where do the children live who are not served in the natural environment? (Use MI-CIS data to answer the question.)
 - d) Are there geographic/demographic/cultural or language barriers/considerations/obstacles to providing services in the natural environment? (Use MI-CIS data to answer the question.)
 - e) How many qualified personnel service your area? (Use SRSD REP Data and MI-CIS data to answer the question.) Do *Early On®* providers from Early Head Start, Head Start, Public Health, and Community Health show up on these reports?
 - f) Is there a particular type of service that is not provided in the natural environment?
- 9. For each child whose services are primarily not in the natural environment and who does have justification, answer the following questions:
 - a) Is there any pattern to the justifications?
 - b) If so, how does the existence of the pattern address individualized justifications?