

## Reporting Categories

Reporting Category	Explanation	COSF Rating
a. Did not improve functioning	Children who acquired no new skills or regressed during their time in the program. Most likely children with severe or degenerative disabilities.	Rated lower at exit than at entry AND scored a “no” on the progress questions OR Rated 1 at both entry and exit AND scored “no” on the progress question
b. Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	Children who acquired new skills but continue to grow at the same rate throughout their time in the program.	Rated 5 or lower at entry AND rated the same or lower at exit AND had a “yes” on the progress questions
c. Improved functioning to a level nearer to same-aged peers but did not reach it	Children who acquired new skills but accelerated their rate of growth during their time in the program. Children made progress toward catching up with same-aged peers but were still functioning below age expectations when exiting the program.	Rated higher at exit than at entry and rated 5 or below at exit
d. Improved functioning to reach a level comparable to same-aged peers	Children who were functioning below age expectations when they entered the program but were functioning at age expectations when exiting the program.	Rated 5 or lower at entry AND Rated 6 or 7 at exit
e. Maintained functioning at a level comparable to same-aged peers	Children who were functioning at age expectations when they entered the program and were functioning at age expectations when exiting the program.	Rated 6 or 7 at entry AND Rated 6 or 7 at exit

## Summary Statements

Summary Statement	In other words....	Formula (using numbers of children in each of the a-e progress categories)
1. Of those children who entered the program below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they exited the program	How many children changed growth trajectories during their time in the program? Percent of the children who entered the program below age expectations made greater than expected gains, made substantial increases in their rates of growth i.e. changed their growth trajectories	$\frac{c + d}{a + b + c + d}$
2. The percent of children who were functioning within age expectations in each Outcome by the time they exited the program	How many children were functioning like same aged peers when they left the program? Percent of the children who were functioning at age expectations in this outcome area when they exited the program, including those who: <ul style="list-style-type: none"> <li>• Started out behind and caught up and</li> <li>• Entered and exited at age level</li> </ul>	$\frac{d + e}{a + b + c + d + e}$