**District Name**

**“Modified” Plan for Districts Identified for Significant Disproportionality in Identification – Due June 30th**

**Contacts:**

|  |
| --- |
| District Level Contact (Special Education Director) |

| Name | Phone Number | Email |
| --- | --- | --- |
|  |  |  |
|  |  |  |

|  |
| --- |
| Intermediate School District Contact |

| Name | Phone Number | Email |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |

**Data Person(s)**

|  |  |  |
| --- | --- | --- |
| Name | Phone Number | Email |
|  |  |  |
|  |  |  |

**Initial Meetings to Discuss Process**

|  |  |  |  |
| --- | --- | --- | --- |
| Person(s) Responsible | Date and Time | Individual or Group | Topics Discussed |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Schedule of Monthly Meetings**

|  |  |  |  |
| --- | --- | --- | --- |
| Month | Date | Time | Location |
| September 2018 |  |  |  |
| October 2018 |  |  |  |
| November 2018 |  |  |  |
| January 2019 |  |  |  |
| February 2019 |  |  |  |
| March 2019 |  |  |  |
| April 2019 |  |  |  |
| May 2019 |  |  |  |
| June 2019 |  |  |  |

Describe your plan for providing data on all students in the district, necessary for completing the root cause analysis and reflection.

|  |
| --- |
|  |

Describe your plan to provide data for monthly meetings.

|  |
| --- |
|  |

**Team Members**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name | Title | Role | Responsibilities | Contact Info |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Describe your process for selecting participants to serve on the
Team for Significant Disproportionality - Identification.

|  |
| --- |
|  |

Describe your process of accountability and engagement for team members.

|  |
| --- |
|  |

**Informing Stakeholders**

Describe your plan for disseminating information to staff, students and parents, following monthly meetings.

|  |
| --- |
|  |

**Addressing Disproportionality 2017-2018**

Describe any trainings, Professional Developments, book studies, district initiatives, etc. that the district has participated in during the 2017-2018 school year that addressed disproportionality. Include date(s) and presenter(s).

|  |
| --- |
|  |