



## SPP Indicator B-3 (Assessment) Probe Questions

**Michigan Department of Education Office of Special Education  
January 2020**

The probe questions below are provided for district staff to use in their review of data or when developing a corrective action plan.

### Indicator-Specific Probe Questions

1. Does the performance level reflect a systemic problem (i.e., involves multiple classrooms, buildings, providers, personnel changes, or processes), or is it attributable to specific buildings, providers, or groups of students?
2. Does the district have procedures for determining which assessment accommodations are appropriate for each student with an individualized education program (IEP)?
3. How does the district track the assessment accommodations listed on each student's IEP?
4. How does the district inform the general education teachers about the assessment accommodations listed on each student's IEP?
5. How does the district ensure the assessment accommodations are aligned with classroom accommodations?
6. How does the district document which accommodations are provided on district or statewide assessments?
7. How does the district ensure every IEP is implemented with fidelity?