



Core Team Data Review

Michigan Department of Education Office of Special Education
January 2020

Data Inventory

The data below are needed for the Data Analysis step in the Discipline Toolkit. Use the most recent data available for an entire school year. For example, if using the Discipline Toolkit in 2019-2020, use 2018-2019 data if it is complete and verified for the categories below. If the most recent data is incomplete or not yet verified, use the previous year.

Complete the source and school year columns as the data is compiled for the Core Team. Complete the “level of confidence” and “why was this level of confidence selected” columns with the Core Team.

Data Needed	Source	School Year	Level of Confidence (None, Little, Some, Much)	Why was this level of confidence selected?
District enrollment by race/ethnicity and gender.				
Number of students with an IEP enrolled by race/ethnicity and gender.				
Number of students with an IEP suspended/expelled for more than 10 days by race/ethnicity and gender.				
Number of students referred for disciplinary action by race/ethnicity and gender.				

Data Needed	Source	School Year	Level of Confidence (None, Little, Some, Much)	Why was this level of confidence selected?
Number of disciplinary referrals by race/ethnicity and gender.				
Number of suspensions by race/ethnicity and gender.				
Top five most common infractions causing disciplinary referrals by race/ethnicity and gender.				
Top three most common infractions resulting in suspension by race/ethnicity and gender.				
Number of students who were suspended 1 time, 2-3 times, 4-5 time, more than 5 times by race/ethnicity.				
Additional district data.				

Notes/Additional Information

Include any relevant notes or additional information.