



Technical Assistance for SPP Indicator B-12 (Early Childhood Transition)

Michigan Department of Education Office of Special Education
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Key Concepts for Early Childhood Transition

- The State Performance Plan (SPP) is a required element of the Individuals with Disabilities Education Act (IDEA) 2004. States must provide data and six-year improvement plans for specific performance indicators. Early Childhood Transition is one of these indicators.
- The IDEA requires that eligible children with established disabilities or developmental delays transition from Part C of the IDEA (known in Michigan as Early On®) to Part B, Section 619 services [known in Michigan as early childhood special education (ECSE) services] no later than their third birthday. The Individualized Education Program (IEP), which completes this transition, must occur by the child's third birthday.
- Indicator 12 is a compliance indicator, and therefore has a 100 percent compliance target. Any percentage less than 100 percent is considered noncompliance for the local resident district responsible for completing the transition IEP.
- Potentially eligible children for Indicator 12 are those children who are participating in both Michigan Mandatory Special Education (MMSE) and Part C, Early On® prior to their third birthday and not exited from MMSE by their third birthday. The six specific measurements for Indicator 12, as defined in the SPP/APR, are listed below:
 - Measurement A- number of children who have been served in Part C and referred to Part B for Part B eligibility determination
 - Measurement B- number of those referred determined to be NOT eligible and whose eligibility was determined prior to their third birthdays
 - Measurement C- number of those referred determined to be eligible who have an IEP developed and implemented by their third birthdays

- Measurement D- number of children for whom parent refusal to provide consent caused delays in evaluation or initial services or to whom exceptions under 34 CFR §300.301(d) applied
 - Measurement E- number of children determined to be eligible for early intervention services under Part C less than 90 days before their third birthday
 - Measurement F- number of children whose parents chose to continue early intervention services beyond the child's third birthday through a State's policy under 34 CFR §303.211 or a similar State option (Michigan does not currently collect or report data on this measurement.)
- If a child is not being served by Early On, is approaching his or her third birthday, and is referred for special education services for the first time, he or she will not be included in the Indicator 12 count. The child will be included in the Indicator 11 (Child Find) count.
 - Reasons for a "late" IEP vary. The following are reasons which do not result in noncompliance:
 - **Late Referral to Part C**
If a child is referred to Part C (Early On) less than 90 days before his or her third birthday, the IEP does not count in Indicator 12. The referral date to Part C must be entered into the data collection system.
 - **Parent Refusal**
If a child is referred to Part B, but parent refusal or delay in providing consent causes delays in evaluation or initial services, the IEP does not result in noncompliance.
 - All other reasons for a late IEP result in a finding of noncompliance, per the Office of Special Education Programs (OSEP) regulations. However, reasons must be documented in the MSDS.
 - Both Early On and the local resident district have responsibilities for providing information and resources throughout the transition process. Collaboration between Early On and local resident district personnel is essential for completing the Early Childhood Transition IEP in a timely manner.

- For those children exiting Early On who are potentially eligible for ECSE services, a transition plan must be completed and shared at a transition conference. The plan may be developed and the meeting held as early as nine months prior to the child's third birthday but must occur at least 90 days before the child's third birthday.
- The transition conference must include current providers, the family, and representatives of the local resident district and lead agency. If all evaluations have been completed by the multidisciplinary team, the IEP team meeting may occur at the same time as the transition conference. Otherwise, the IEP team meeting may be held at a later time, but no later than the child's third birthday.
- While transition planning during *Early On* is not tracked for Indicator 12, it does correlate with compliance on Indicator 12. That is, the transition planning and transition conferences set the stage for having the Early Childhood Transition IEPs completed by the time children turn three.
- The local resident district is responsible for determination of eligibility for Part B of the IDEA services. A team of qualified Part B professionals and the parents of the child make this determination together. As noted previously, the IEP meeting may occur at the same time as the transition conference, or the two may occur at separate times.
- Whether or not the child is eligible for services, an IEP must be developed and implemented by the child's third birthday in order to ensure continuity of services, if applicable, and the local resident district's compliance on Indicator 12.
- After the IEP has been completed and services determined, the IEP must be developed and implemented by the child's third birthday. It should be noted that if a child turns three during the summer months and is found eligible to receive services, the IEP Team must determine when services begin. The IEP team must ensure that an IEP is developed before recessing for the summer months. It is up to the IEP team to determine if the child waits until the following fall to receive services or if the child needs services immediately.

Data Collection for Early Childhood Transition

Indicator 12 is a compliance indicator and therefore, has a 100 percent compliance target. Any percentage less than 100 percent is considered noncompliance for the local resident district responsible for completing the IEP.

Part C establishes the state policy regarding which children are "potentially eligible under Part B" per OSEP requirements. Part B is responsible for holding the IEP by the child's third birthday for those potentially eligible children. Children included in Indicator 12 are any children (as proposed by the *Early On* State Plan, Sec. 303.209) who are both:

- Enrolled and turn three between the beginning of the year (July 1st) and the end of the year (June 30th)
- In Part C and Michigan Special Education and are referred to Part B in the *Early On* Transition Component of the Michigan Student Data System (MSDS).

The local resident district will be accountable for the data in the Catamaran System, the APR district level public reporting, and determinations. The local resident district is responsible for entering information on the following characteristics that will be used to calculate compliance:

- Date of Birth
- Initial IEP Data
- Initial IEP Result
- Special Education Exit Date
- Special Education Exit Reason
- Timeliness of Initial IEP
- Part C Transition Timeliness
- Referral Date

If a child is not being served by *Early On*, is approaching his or her third birthday, and is referred for special education services for the first time, the child will not be included in the Indicator 12 count.

How are Indicator 12 data collected?

Data are submitted by the local resident districts into the Michigan Student Data System (MSDS) in the Initial IEP Component and the Special Education Component.

When are Indicator 12 data collected?

Three times per year (fall, spring, and end-of-year). Data can also be submitted in the Student Record Maintenance (SRM).

For the current MSDS Collection Details Manual, go to the below address. The document will be can be found under the Manuals menu:

https://www.michigan.gov/cepi/0,4546,7-113-986_50502---,00.html

For the current MSDS Collection Component Matrix, go to the below address. The document can be found under the Technical Material menu.

https://www.michigan.gov/cepi/0,4546,7-113-986_50502---,00.html