

SRR – Discipline

Michigan Department of Education Office of Special Education
March 2021

Member District Name

Instructions

Review the student suspension and expulsion history, including IEPs, MDRs, BIPs, starting with the 2019-2020 school year.

Student Name

Birthdate

Current IEP Date

Race/Ethnicity

Primary Disability

Reviewed By

Date of Review

Section 1: IEP Consideration

Item #	Citation	Probe	Responses			
			Yes	No	NA	Comments
1	§ 300.324(a)(2)(i)	The use of positive behavioral interventions and supports, or other strategies, to address behavioral needs were considered by the IEP Team.	Yes	No	NA	Comments
2	§ 300.324(a)(2)	If the use of positive behavioral interventions and supports, or other strategies, was considered and needed, it is addressed in the IEP.	Yes	No	NA	Comments
3	§§ 300.321(a)(1) and 300.322	The required members attended the IEP Team meeting or there was documentation of an excusal and written input if they were not in attendance or, in the case of the parent, there were repeated attempts to invite the parent.	Yes	No	NA	Comments

Section 2: FAPE Services and Change of Placement

Item #	Citation	Probe	Responses			
			Yes	No	NA	Comments
4	§ 300.601	The number of out-of-school suspension days and the number submitted to the Michigan Student Data System (MSDS) matched.	Yes	No	NA	Comments
5	§ 300.530(b)(2)	Services were provided after the 10th school day of removal.	Yes	No	NA	Comments
6	§ 300.536(b)(1)	The district determined that a pattern of removals constituted a change of placement.	Yes	No	NA	Comments
7	§ 300.530(d)(5)	The IEP Team determined appropriate services.	Yes	No	NA	Comments
8	§ 300.530(d)(4)	School personnel consulted with at least one of the student's teachers to determine the needed services.	Yes	No	NA	Comments

Section 3: Discipline (Manifestation Determination Review (MDR))

Only complete this section if the student had or was entitled to an MDR.

Item #	Citation	Probe	Responses			
			Yes	No	NA	Comments
9	§ 300.530(e)	An MDR was completed following a change of placement (after the 10th consecutive day or a series of removals that constituted a pattern).	Yes	No	NA	Comments
10	§ 300.530(e)(1)	The district, the parent, and relevant members of the IEP Team (as determined by the parent and the district) completed the MDR.	Yes	No	NA	Comments

Section 3a: Discipline (Manifestation of Disability)

Only complete this question if the conduct was **found** to be a manifestation of the student’s disability.

Item #	Citation	Probe	Responses			
			Yes	No	NA	Comments
11	§ 300.530(f)(1)(i)	The district either conducted a functional behavioral assessment (FBA) and implemented a behavioral intervention plan (BIP) for the student or reviewed the existing BIP, modifying it as necessary to address the behavior.	Yes	No	NA	Comments