## **Michigan Educational Worksheet for Coding Educational Environments**

Child's First Name_		Child's Last Name										
Date of Birth	J	 Unique Identification Code (UIC)	/_	_/_	_/_	_/_	_/_	_/_	_/	_/	_/	_/

- Use the following decision rules to determine the appropriate educational environment category for an individual child, age 3-5, who is NOT enrolled in kindergarten for any portion of the instructional day. **Check only ONEBOX**
- The order of the categories as listed on the table for reporting children with disabilities ages 3-5 does *not* reflect a continuum from least to most restrictive.

Enrollment	Attendance	MSDS Code	Description				
Regular Early Childhood Program (RECP)  (Less than 50% of the children enrolled in the program have an active IEP)	Attends for 10 hours or	□ 46	≥10 Hours/Supports within Program: Child is enrolled in a RECP for 10 hours or more per week <u>and</u> is receiving the majority of special education and related service minutes are alongside peers within the RECP.				
	more per week	□ 47	≥10 Hours/Supports in Other Location: Child is enrolled in a RECP for 10 hours or more per week <u>and</u> is receiving the majority of special education and related service minutes are provided in a location other than alongside peers within the RECP.				
	Attends for less than 10	□ 48	<10 Hours/Supports inside Program: Child is enrolled in a RECP for less than 10 hours per week <u>and</u> is receiving the majority of special education and related service minutes are provided alongside peers within the RECP.				
	hours per week	□ 49	<10 Hours/Supports in Other Location: Child is enrolled in a RECP for less than 10 hours per week <u>and</u> is receiving the majority of special education and related service minutes are provided in a location other than alongside peers within the RECP.				
Special Education Program  (50% or more of the children enrolled in the program have an active IEP)		□ 22	<b>Separate Class</b> : Child attends a special education program in a class with less than 50% nondisabled children. Do not include children who also attended a regular early childhood program. ( <i>Mark this categor even if the child <u>also</u> receives special education services in the home of in the service provider location or some other location</i> .)				
	Attends only a Special Education Program	□ 26	<b>Separate School:</b> Child receives education programs in public or private day schools designed specifically for children with disabilities. Do not include children who also attended a regular early childhood program. ( <i>Mark only this category even if the child also receives special education services in the home or in the service provider location or some other location</i> )				
		□ 25	Residential Facility: Child receives education programs in publicly or privately operated residential schools or residential medical facilities on an inpatient basis. (Do not include children who also attended a regular early childhood program.) Mark this category even if the child also receives special education services in the home or in the service provider or some other location.				
No Program  (Child has an active IEP, but is not enrolled in a Regular Early Childhood Program or a Special Education Program)	Does NOT attend a Regular Early	□ 23	<b>Home</b> : Child receives special education and related services in the principal residence of the child's family or caregivers and attends neither a Regular Early Childhood Program nor a special education program provided ( <i>The term caregiver includes babysitters</i> .)				
	Childhood or Special Education Program	□ 27	<b>Service Provider/Other Location</b> : Child does not attend a RECP or special education program and receives special education and related services at a provider or other location ( <i>For example, speech therapy provided in private clinicians' offices or hospital facilities on an outpatient basis.</i> )				