



The State Performance Plan (SPP) is a required element of the Individuals with Disabilities Education Improvement Act (IDEA) of 2004. States must provide data for specific performance indicators. SPP Indicator B-13 (Secondary Transition) specifically requires data collection.

### Federal Reporting Compliance

Item #	Requirement	Yes	No	N/A	Potential area of need for TA under General Supervision (for ISD use – Not required)
1	Was the student invited to the IEP Team meeting where transition services were discussed?	<input type="checkbox"/>	<input type="checkbox"/>		
2	Was there prior written consent of the parent, or student who has reached the age of majority, to invite an agency?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
	If no, was written consent obtained although late?	<input type="checkbox"/>	<input type="checkbox"/>		
3	Was a representative of any participating agency likely to be responsible for providing or paying for transition services invited prior to the IEP Team meeting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4	Were the postsecondary goals based on age-appropriate transition assessment?	<input type="checkbox"/>	<input type="checkbox"/>		
5	Did the IEP include a measurable postsecondary goal?	<input type="checkbox"/>	<input type="checkbox"/>		
6	Were the postsecondary goals updated annually?	<input type="checkbox"/>	<input type="checkbox"/>		
	If no, is a current IEP in place for this student?	<input type="checkbox"/>	<input type="checkbox"/>		
7	Did the IEP include transition services to reasonably enable the student to meet their postsecondary goals?	<input type="checkbox"/>	<input type="checkbox"/>		
8	Did the IEP include courses of study to reasonably enable the student to meet their postsecondary goals?	<input type="checkbox"/>	<input type="checkbox"/>		
9	Were there annual IEP goals related to the student's transition services needs?	<input type="checkbox"/>	<input type="checkbox"/>		