# Educational Benefit Review (EBR)

**Michigan Department of Education Office of Special Education**

**December 2023**

Tier III districts will complete Educational Benefit Review (EBR) for each flagged student to ensure the instructional targets set for the student which then drives the assessment decision was most appropriate for the student.

Through the EBR process, districts will complete the following:

* Review three years of Individualized Education Plans (IEPs), progress reports, behavior plans, and report cards.
* Analyze the relationship among needs, supplemental aids and services, including assessment accommodations, goals, and special education programs and services within each IEP across three years.
* Analyze the alignment of daily classroom accommodations and assessment accommodations.
* Consider progress across annual IEPs and consider the relationship to proficiency rates.
* Reflect and determine instructional targets set for the student, which drives the assessment, was most important for the student.

The Tier III District will complete the EBR for each flagged student. Then, complete the below summary for the intermediate school district (ISD) to review. After the ISD has reviewed and is satisfied with the action taken, the below summary will be submitted to Michigan Department of Education (MDE) for review within Catamaran.

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| **Flagged Student’s Name** | **Date EBR completed** | **Date IEP scheduled** | **Recommendations based on EBR** |
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