

Saginaw ISD Mapping

Saginaw ISD Overview

→ 12 local school districts

→ 5 Charter schools

→ Just under 1,000 special education students grades 9-12.

◆ Includes CI, EI, HI, and ASD programs

Focus Areas

- Student Employment-How can we get to more students on a greater scale?
- Catching ALL students to identify needs, current , and future supports
 - ◆ Not just meet with the staff and students to explain services
 - ◆ Meet one-on-one with students
- EDP's- Make connections with Career Cruising

County-Wide Collaboration

Where to Start?

→ Meeting with Livingston County Transition Coordinator January 2016

→ Transition Network Team (TNT)- Feb. and Apr.

- ◆ Secondary Special Ed. Teachers
- ◆ Supervisors
- ◆ School to Work Team
- ◆ MRS Counselors
- ◆ ISD Special Ed. Director and Assistant Director

County-Wide Collaboration

→ Meet with School to Work Team (STW)

- ◆ 7 team members (3 job developers, 3 MRS counselors, transition coordinator)
- ◆ Focus on Sophomore class each year to map- WBL, Work study, Credit Recovery

→ Met with Supervisors/Directors of LEA's, center based programs

- ◆ Discussed mapping Sophomores and impact of developing EDP's for students

→ Meet with Individual Supervisors at each LEA

- ◆ Brainstorm and organize days, times, and how to roll out consent form, handbook, and how the mapping process will work

What does it look like/Who's Included

→The mapping TEAM

- ◆ Student
- ◆ MRS Counselor
- ◆ School to Work Job Developer
- ◆ Caseload Provider
- ◆ Transition Coordinator

→The Process (15-20 minute conversation with each student)

The Numbers

2015-2016 School Year

- 204 referrals from Sept. 1st-Sept. 1st
- 0 students mapped
- 11 school districts provided presentation for staff and students

2016-2017 School Year

- 106 Referrals in the first 7 weeks of the school year
- 100 students mapped within Saginaw County
- 11 school districts provided presentation for staff and students
- Outside Agency Consent Form and Parent Secondary Transition Handbook sent home to all SE students grade 9-12

What We Have Learned

- Stronger collaboration between caseload providers, students, and our STW team
- A clearer picture of services that can be provided through information directly obtained from the student
- Early Job Readiness is a must- Job Clubs
- More invites to student IEP's
- Identify areas of the Transition Page and student's needs early on
- Identify appropriate Programs for students w/caseload provider

Challenges

- Scheduling conflicts with larger high schools
- Various grade levels on caseload teachers list
- Pulling students from certain classes throughout the day
- Time constraints to map (days out of work schedule)
- District provided subs (from 1 to 5 days per building)
- Bridging Career Cruising and mapping into one solid student EDP

QUESTIONS?