



## SPP Indicator B-8 (Parent Involvement) Probe Questions

Michigan Department of Education Office of Special Education  
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The probe questions below are provided for district staff to use in their review of data or when developing a corrective action plan.

### Common Indicator Probe Questions

1. Does the district have data or information that is more current than the data shown on the Strand Report? If so, what do the data show?
2. How do district data compare to the state target?
3. Do the data vary significantly based on race/ethnicity?
4. Do the data vary significantly based on age/grade level?
5. Do the data vary significantly based on special education eligibility category?
6. Does the performance level reflect a systemic problem (i.e., involves multiple classrooms, buildings, providers, personnel changes, or processes), or is it attributable to specific buildings, providers, or groups of students?
7. Have the data shown any significant changes over time?

### Indicator-Specific Probe Questions

The State of Michigan provides educational opportunity for children with handicaps or impairments from birth through age twenty-six. Part B SPP/APR only reflects children ages 3 through 21. Access district data on the [Wayne State University Center for Urban Studies \(WSU-CUS\)](http://survey.cus.wayne.edu/e cd/SelectYear.aspx) website (<http://survey.cus.wayne.edu/e cd/SelectYear.aspx>). Please refer to the [Frequently Asked Questions](http://survey.cus.wayne.edu/e cd/SPP8FAQ.aspx) (<http://survey.cus.wayne.edu/e cd/SPP8FAQ.aspx>).

1. How do the current data compare to data from three years ago? What are the trends?

2. What is the difference between the survey data for parents of students age 6-26 and that for parents of children ages 3-5 (if applicable)? If there is a difference, what are the contributing factors for this discrepancy?
3. Identify areas of strength for the district. What areas appear to be challenging? Are there any surprises?
4. What is the “marketing plan” to ensure a high response rate to the surveys?
5. The WSU-CUS website includes [how school officials can help increase the response rate](http://survey.cus.wayne.edu/e.cd/2019_WaysToHelp.pdf) ([http://survey.cus.wayne.edu/e.cd/2019\\_WaysToHelp.pdf](http://survey.cus.wayne.edu/e.cd/2019_WaysToHelp.pdf)). How will this information be shared with the school community and parents?
6. What other data should the RAP team consider when reviewing this indicator data?