Sample ISD Name

2025 Part B Results-Driven Accountability Matrix

Results Driven Accountability Differentiated Determination[1]

Determination
Meets Requirements

Results and Compliance Overall Scoring

	Total Points Available	Points Earned	Score (%)
Results	20	10	50.0
Compliance	20	19	95.0

2025 Part B Results Matrix

Reading Assessment Elements	Performance (%)	Score
Percentage of 4th Grade Students with IEPs Participating in Regular Statewide Assessments in English Language Arts	92.6	2
Percentage of 8th Grade Students with IEPs Participating in Regular Statewide Assessments in English Language Arts	77.6	0
The percentage of 4th Grade Students with IEPs Scoring Proficient in Statewide Assessments in English Language Arts	11.9	0
The percentage of 8th Grade Students with IEPs Scoring Proficient in Statewide Assessments in English Language Arts	36.4	2

Math Assessment Elements	Performance (%)	Score
Percentage of 4th Grade Students with IEPs Participating in Regular Statewide Assessments in Math	92.6	2
Percentage of 8th Grade Students with IEPs Participating in Regular Statewide Assessments in Math	77.6	0
The percentage of 4th Grade Students with IEPs Scoring Proficient in Statewide Assessments in Math	10.4	0
The percentage of 8th Grade Students with IEPs Scoring Proficient in Statewide Assessments in Math	10.5	1

Existing Data Elements	Performance (%)	Score
Percentage of Students with an IEP Exiting School by Graduating with a Regular High School Diploma [2]	66.0	2
Percentage of Students with an IEP Exiting School by Dropping Out	32.0	1

[1] For a detailed explanation of how the Results Score, Compliance Score, and the Differentiated Framework of Technical Assistance and Monitoring produce the Results-Driven Accountability Differentiated Determination review How Michigan Department of Education Made Determinations under Section 616(d) of the *Individuals with Disabilities Education Act* (IDEA) in 2025: Part B (https://training.catamaran.partners/determinations).

[2] Graduated with a regular high school diploma as defined under IDEA Section 618 State-reported data: These students exited an educational program through receipt of a high school diploma identical to that for which students without disabilities are eligible. These students met the same standards for graduation as those for students without disabilities. As defined in 34 CFR. §300.102(a)(3)(iv), "the term regular high school diploma does not include an alternative degree that is not fully aligned with the State's academic standards, such as a certificate or general educational development credential (GED)."

2025 Part B Compliance Matrix[3]

Part B Compliance Indicator[4]	Performance (%)	Full Correction of Findings of Noncompliance Identified in FFY 2022	Score
Indicator 4B: Percent of Member Districts with Significant Discrepancy; by race and ethnicity, in the rate of suspension and expulsion, and policies, procedures or practices that contribute to the significant discrepancy and do not comply with specified requirements.	0.0	N/A	2
Indicator 9: Percent of Member Districts with Disproportionate Representation due to inappropriate identification; of racial and ethnic groups in special education and related services.	0.0	N/A	2
Indicator 10: Percent of Member Districts with Disproportionate Representation in Specific Disability Categories; of racial and ethnic groups due to inappropriate identification.	0.0	N/A	2
Indicator 11: Timely Initial Evaluation	100.0	N/A	2
Indicator 12: IEP Developed and implemented by third birthday	100.0	Yes	2
Indicator 13: Secondary Transition	91.8	Yes	1
Timely Submission of Data: Percent of Member Districts Reporting Timely Data.[5]	100.0		2
Special Education Single Audit Findings	0	N/A	2
Long Standing Noncompliance	0		2
Valid and Reliable[6] for Indicator 12	100.0	N/A	2[6]
Valid and Reliable[6] for Indicator 13	0	N/A	

[3] N/A in either the Performance (%) or Score column indicates no data available.
[4] The complete language for each indicator is located in the Part B State Performance Plan (SPP) and Annual Performance Report (APR) Indicator Measurement Table — FFYs 2020-2025 (https://sites.ed.gov/idea/files/FFY2023-Part-B-SPP-APR-Reformatted-Measurement-Table.pdf).
[5] Timeliness of data reported by the Intermediate School District/State Agency and their member districts through the Michigan Student Data System (MSDS) for school year 2023-2024 for all three collections Fall, Spring and End of Year.
[6] The Valid and Reliable compliance score is comprised from two data indicators, Indicator 12 (percentage of member districts with B-12 Valid and Reliable CAPs) and Indicator 13 (B-13 Valid and Reliable CAP).