

## **SPP Indicator C-5** (Child Find Birth - 1)

## **Probe Questions**

## **Common Indicator Probe Questions**

- 1. Do you have new data or new information that is more current than the data shown on your Strand Report? If so, what do the data show?
- 2. How does your performance level compare to the State target?
- 3. Do the data vary significantly based on child's race/ethnicity?
- 4. Do the data vary significantly based on child's age?
- 5. Do the data vary significantly based on a child's Early On<sup>®</sup> eligibility category?
- 6. Does the performance level reflect a **systemic** problem (e.g., it involves multiple classrooms, buildings, providers, personnel changes, or processes), or is it **clustered** in specific buildings, or with providers, or groups of students?
- 7. Have the data shown any significant changes over time?

## **Indicator-Specific Probe Questions**

- Does the Early On® system receive referrals from a variety of primary referral sources, including agency partners, community organizations, health care professionals and hospitals (particularly the neonatal intensive care units), parents, and local education agencies?
- 2. Does the Early On® service area receive referrals for underserved populations such as the homeless, migrant workers, Native Americans, low income families, families with limited English proficiency, wards of the State, and children covered by the Keeping Children and Families Safe Act of 2003, the reauthorization of the 1974 Child Abuse Prevention and Treatment Act (CAPTA)?
- 3. Is the *Early On*<sup>®</sup> system coordinated with the Part B Project Find system to ensure that children eligible for Michigan Special Education are also enrolled in *Early On*<sup>®</sup>?
- 4. Does the Early On® system have a database that tracks the status of all referrals?
- 5. Does the *Early On*® system use the database to ensure that all referrals are processed in a timely manner and flow smoothly through the system?